



Parkhead Community Primary School
 Three Year Sustainable Woodland Management Plan
 2012 - 2015



Factor	Where	Current situation	Target situation	Preventative measures	Monitoring	Method of management	Timescale
Fire Circle	Close to the outdoor classroom but enclosed by trees.	Work has begun and is being finished by children	A space for all year groups to sit and gather and have a fire with a surrounding fence.	Maintain and fix sections that may become broken or worn.	Check each visit for damage.	Children can help maintain the area.	Y1 - build Y2 - improve Y3 - maintain
Pathways	Approaching the woodland and through to the camp area	Path through the woodland is becoming worn in.	Limited worn in paths through the woodland so that areas of exploration are still available for the children.	Encourage trying different routes to and through the woodland. If excessively muddy do not use the paths.	Check each visit.	Inform children to use other routes.	Y1 - maintain Y2 - maintain Y3 - maintain
New Trees	Edge of woodland	open field	Expand the woodland	Tree covers for protection from wildlife	Keep check on trees planted, inform grounds to take care when cutting the grass.	Monthly check	Y1 - plant Y2 & 3 - covers
Forest School Shed	Within outdoor classroom area.	Shed erected and starting to hold the FS equipment.	Shed is well stocked, labeled and secure	Encourage all to use the shed with respect and replace everything to the correct place. Always lock shed with the standard key.	Each visit check security and keep shed tidy and free of fire hazards.	FS leader to set shed up and check stock regularly.	Y1 - plant Y2 & 3 tie
Nettles	On main walkways.	Growth over paths.	Children are aware of the risks of nettles and take care around them. Train children in cooking with nettles and making items with nettles e.g string.	Cut back excessive nettles in main areas where they are out of control.	Each visit	Cut back.	Y1-3 - maintain



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Deadwood	Piles throughout the wood and surrounding the field.	Children regularly move the wood around. A great deal of wood has been used to build benches, fences etc for the fire circle.	Set deadwood piles for insects to thrive, which include damp areas.	Encourage children to put punk on pile and know which are the set, not to be transported dead wood piles.	Discourage children using the punk and wood piles.	Regular building of pile and check that other dead wood is not depleting.	Y1-create Y2&3 build
Wildlife	in trees/bushes	Habitats are being moved around by the children enjoying transporting the wood.	Bug hotels, hedgehog & toad homes.	Educate children on helping wildlife.	All year groups to help.	Avoid damage to wildlife homes.	Y1-build Y2 & 3- maintain
Log store	In outdoor classroom	Disorganised but vast	Full chopped log store stacked at the side of the shed.	Continuous filling	Check levels	Cycle of filling	Y1-3 fill
Wood supply	Throughout the woodland.	Vast quantities.	Supplies remain high.	Consider coppicing in autumn/winter to maintain supply.	Check levels regularly Consider how much use is made of felled wood for FS activities.	Careful planning of FS activities and ensuring wood supply is not depleting.	Y2-3 monitor