

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> <li>• Team teaching with experienced sports TA within a mapped curriculum.</li> <li>• CPD gymnastics training provided through GSSP.</li> <li>• Opal programme and new areas added e.g. skipping area.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff confidence has increased within specific areas of PE, enabling them to teach to a higher standard. (Staff audit and regular drop ins from SLT and PE coordinator)</li> <li>• Further improved staff knowledge and understanding within an area of PE that was highlighted as a weaker area by staff. (Staff audit)</li> <li>• Opal has made a huge difference to children's physical activity throughout the school day with areas continuously being monitored to support this activity. (Monitoring and observations of OPAL provision from all staff)</li> </ul>	<ul style="list-style-type: none"> <li>• Developing staff CPD across a wider range of units within the curriculum subject.</li> <li>• The use of PE and sport to support health and wellbeing of the children.</li> <li>• Equipment can sometimes hinder the quality of teaching.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff audits highlighted that specific areas of the curriculum had been supported this year but staff would benefit from CPD support in broader areas of for example games units e.g. rugby, football.</li> <li>• Pupil and staff voice showed that children enjoyed PE and sport and how it helped to support their health and wellbeing.</li> <li>• Equipment monitored and not always in full working order e.g. balls deflating. Ensuring highest quality for future effective teaching.</li> </ul>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> <li>• Increase staff confidence in areas of the curriculum highlighted within specific games units. To support staff with increasing ideas to teach whole lessons including starters, main skill-based activities and finishers.</li> <li>• Children to be provided with high quality extra-curricular activities throughout the year.</li> <li>• To take part in a variety of events/competitions delivered through our GSSP SLA to support with children’s enjoyment and development of PE and support.</li> <li>• To continue to use our online PE scheme to plan and map curriculum to provide children and staff with a broad curriculum and support with planning and delivering independently.</li> <li>• To support children’s health and wellbeing through PE and sport. Gain further knowledge and understanding of ways to support in these areas across school curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>• The use of highly qualified NUF coach to teach across a mapped-out curriculum from Nursery to year 6. Staff to observe and support within lessons to support CPD and development of skills.</li> <li>• Delivery of extra-curricular clubs from NUF coach across key stages.</li> <li>• To enter and plan involvement in events and competitions throughout the year to further develop skills and confidence of the children within school.</li> <li>• To continue with subscription to online scheme and map curriculum to broaden children’s experiences across the curriculum.</li> <li>• GSSP health and wellbeing SLA. Attend meetings and use subscription information to support staff and children.</li> </ul>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<ul style="list-style-type: none"><li>• Confidence in staff across curriculum areas, specifically within games units.</li><li>• Children to experience a broad range of extra-curricular opportunities provided by NUF.</li><li>• Confidence and enjoyment within PE and sport for children attending events and competitions.</li><li>• Children experiencing a wide variety of PE and sport across the year.</li><li>• Improvement in children and staff's health and wellbeing through PE and sport.</li></ul>	<ul style="list-style-type: none"><li>• Staff audits.</li><li>• Pupil voice.</li><li>• Lesson drop in from SLT and PE lead.</li><li>• Monitoring pupil participation.</li></ul>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<ul style="list-style-type: none"><li>• Increased staff confidence across areas of teaching mapped for this current school year.</li><li>• Children's attainment within PE.</li><li>• Involvement of children within extra-curricular activities delivered by high quality coach.</li></ul>	<ul style="list-style-type: none"><li>• Staff audits – most staff commented that they felt more confident to teach in the areas covered by NUF and had new ideas to try within their lessons.</li><li>• Pupil voice – Most children commented on their enjoyment of NUF sessions with our NUF coach.</li><li>• From the spaces offered in our after-school clubs (NUF and teacher led) a large proportion of our children are taking advantage of this offer.</li><li>• Lesson drop-ins from SLT and PE lead – observations made and any guidance passed on for support.</li><li>• Curriculum map.</li></ul>