

PARKHEAD COMMUNITY PRIMARY SCHOOL

REMOTE EDUCATION PROVISION: Guide for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page. The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If your child is sent home to self-isolate the class teacher will provide three to four tasks for each school day missed. These tasks will include; one maths, one English and one or two foundation subject tasks. Your child can access these tasks using 'Seesaw' and once completed and submitted these tasks will be marked by the class teacher.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, PE cannot be taught in the same way as it would in school. Children may be directed to use videos from the Oak Academy or White Rose for maths to support their learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The Government state that schools should provide:

- 3 hours of Remote Education to children in Key Stage 1 (Year 1 and Year 2) each day and;
- 4 hours of Remote Education to Key Stage 2 (Year 3- Year 6) each day.

This will be a combination of live, pre-recorded and independent learning. We expect that remote education (including remote teaching and independent work) will take pupils broadly the same as a school day. It is important that you allow for regular rest and well-being breaks.

Extra support/activities are available to pupils includes online reading and Times Tables Rock Stars, which pupils can choose to access in addition to that set by teachers and which are monitored by teachers.

Accessing remote education

How will my child access any online remote education you are providing?

Daily tasks are accessed through 'Seesaw' and face to face sessions are delivered through 'Microsoft Teams.'

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Laptops, Tablets and I-Pads are available to parents who require them by contacting parents@parkheadprimary.org or telephoning school and requesting to borrow a device for the duration of the isolation. We aim to provide these to everyone who requests, however we have limited numbers. Parents are asked to contact school if their circumstances change in regards to access to devices.

For parents who advise that they do not have internet connectivity at home, school will apply for a 4G wireless router for the family through the scheme offered by Government. There are also mobile phone networks who are offering free increased data packages to support home learning and these will be identified to parents if appropriate. For information on this contact parents@parkheadprimary.org

We will provide printed materials and workbooks where all families need/request these. However, some of the activities may differ to the remote learning as children will not have access to power points, 'live lessons' or recorded videos available via Seesaw. We would ask that completed work is dropped off when collecting new packs so that teachers can provide feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Three face to face sessions per week (through Teams) The days and times will be shared via Seesaw each Monday morning. They will be run by the class teacher and will be approximately 30 to 45 minutes
- Three or four daily tasks to complete (through Seesaw) once completed and submitted these tasks will be marked by the class teacher within Seesaw and returned to the pupil.
- Online learning platforms – Times Tables Rock Stars, Accelerated reader, Reading Plus (Year 5 and Year 6)
- Daily 'drop-in' sessions (through Teams). (Monday to Thursday) These are optional and are to provide support for children groups who have questions or would like some help with a specific task.
- Pre-recorded teaching – this could be using Oak National Academy, videos on commercial websites and YouTube etc. Video clips recorded by staff and or/ annotated PowerPoint animations.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We ask that families work together with us to continue to keep children engaged with their remote learning and offer support and encouragement. We understand that families have different circumstances. Teachers will set tasks and provide teaching input through live lessons, power points and links to 'pre-recorded' teaching which should enable children to work as independently as possible. We expect that children attend live sessions to access live teaching or teacher modelling/explaining of tasks and interaction with classmates, where possible.

Expectations of Parents/Carer

Parents are responsible for:

- Making the school aware if their child is sick or otherwise can't complete work
- Seek help from the school if they need it via email or by phone.
- Making concerns known, in the first instance to the class teacher either using email or by phoning
- Ensuring they and pupils follow the school protocols when engaged in live lessons that are delivered remotely.
- Ensuring their child is available to learn remotely at the times set out in by the school and that the schoolwork set is completed on time and to the best of their child's ability.
- Ensuring that their child always has access to remote learning material during the times set out by the school if available/provided

Parents should be mindful that if they are in the background of where their child is working during a live session, that all other children will be able to see them and hear them.

We respectfully ask that parents do not share any content from the learning platforms or make comments or remarks about their child's live lessons on social media or other platforms.

Expectations of Children

Children are responsible for:

- Reading work set and instructions carefully (where they are able to) and working hard to demonstrate their skills and complete work to the best of their ability
- Ensuring they are available to learn remotely and that their schoolwork is completed on time
- Notifying a responsible adult if they do not have access.
- Seek help, or ask parents to seek help from teachers if they are stuck or are unable to complete the schoolwork they have been set.
- Ensuring they use any equipment and technology for remote learning as intended.
- Adhering to the Behavioural Policy at all times.
- Ensuring that they concentrate on the live lesson and avoid doing other things at the same time, particularly eating as this is very distracting for the other children and staff

Please bear in mind that the delivery of live, remote lessons is so different to normal face-to-face delivery and the interaction with the children is so much more limited than it usually would be. What you will see in the live lessons does not and cannot replicate face-to-face teaching.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers are expected to monitor children's engagement with remote learning, as per the Government guidance and they will contact you via phone call or email to see how we can help if your child doesn't seem to be engaging. This is not intended to be an additional pressure; we want to work together to ensure your child continues to learn as well as possible. If there is no response or if pupil engagement does not improve teachers will forward their concerns to Mrs Bailey or Mrs Leach

Engagement will be monitored in many ways:

- * attendance on online sessions
- * completion of online tasks
- * submission of completed work

If you are having difficulty engaging your child in learning or need some advice or support contact staff via the year groups emails. Also look out for Hints and Tips on our Face Book page.

How will you assess my child's work and progress?

Marking and feedback takes many forms and may not always mean written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also effective methods, amongst many others.

Our approach to feeding back on pupil work is as follows:

- Seesaw allows communication between pupil and teacher whenever a piece of work is submitted
- Pupils will also receive feedback and will be able to comment on previous work during the daily face to face sessions
- use of self-assessment using the answers provided
- submitted work or evidence e.g. photographs may receive comments from staff
- live feedback provided in 'live' sessions
- feedback given via online platforms such as Reading Plus

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

Pupils with SEND may not be able to access some of the remote activities and tasks set for the whole class.

We will work with parents and carers to support those pupils in the following ways:

- providing work that meets the individual needs of the child. This may be through paper based resources and/or specific on-line programmes such as IDL
- EHCP and vulnerable pupils have been encouraged to attend school where possible.

Please contact your child's teacher via email if your child is struggling to access learning set.

Remote Learning in Early Years

The Early Years has a very bespoke curriculum linked to the prime and specific areas of learning. This means that activities for remote learning are chosen carefully and cover a range of areas/topics and developmental skills.

Activities and tasks are shared daily with parents/carers via Tapestry and our Face Book page. Staff aim to support parents in continuing to offer active, purposeful play opportunities linked to their child's developmental needs and interests. Responses to parents comments acknowledge what the children have achieved and strive to support parents to build on the play or activity and further develop learning, as would happen within the classroom. There is a Teams welcome meeting each morning and a daily story time.

We acknowledge that participating in live sessions can be particularly difficult for our youngest learners in relation to their personal, social and emotional development and communication and language skills. With this in mind live sessions are planned to replicate familiar routines from the classroom such as welcome and planning time, stories and familiar games with puppets to best encourage engagement and participation.

Remote Education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Any individual child who is self-isolating will be set the same work that is being delivered to the class on a daily basis. There will be no face to face sessions but the online learning through 'Seesaw' will be provided. This work will be marked by the teacher at the end of the teaching day and new work will be set for the following day. Obviously, activities will differ where classroom tasks involve group work or interaction, but teachers will adapt the tasks to provide the same objective coverage but in a remote way

Keeping in touch with pupils and parents:

The class teacher and Leadership team will be responsible for checking on the welfare and safety of children during prolonged periods of absence.

For older children, they may use upload their own work and communicate with their class teacher or teaching assistant.

Teachers are not expected to answer or respond to messages or provide feedback outside of directed time and not before 8am or after 5.30pm.

Class teachers are more than happy to help you with any queries you have either in general or about a specific piece of work. The best way to request this help is to email the class teacher using the class email address and they will get back to you as soon as possible.