



PE and sport premium monitoring and tracking form *2025/2026*



Commissioned by



Department
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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	71% of children achieved objective 1 within swimming.	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	61% of children can use a range of strokes effectively.	
3. Perform safe self-rescue in different water-based situations	61% of children can perform safe self-rescue.	

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	The use of NUF coaching has helped to develop staff knowledge, skills and confidence across a range of PE curriculum areas. This has been evidenced through lesson observations and positive staff feedback.	Staff have identified that some pupils in Upper KS2 are less engaged in areas such as dance. This has been identified through lesson observations.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	NUF coaching has supported children's participation and engagement during PE lessons through the coach's expertise and subject knowledge. Staff audits indicate increased confidence and improved teaching following coaching sessions. Our OPAL provision continues to successfully engage children in active play throughout the school day.	We have not fully utilised the SLA this year and need to ensure all available entitlements are accessed to maximise the benefits for both staff and pupils.

Review of the last academic year (2024/2025)



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Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	Being part of the GSSP SLA enabled children to access a wide range of competitions and festivals throughout the year. Participation and achievements were celebrated through assemblies, the school newsletter and Facebook page.	Although participation was celebrated through assemblies, newsletters and social media, I think we could highlight these further within school.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	The PE curriculum was designed to provide a broad range of sports and physical activities, including Boogie Bounce, Forest School sessions and NUF coaching, ensuring pupils experienced a varied curriculum.	Some pupils highlighted that they would like a greater choice of activities and but also some opportunities to revisit favourite sports throughout the year.
5. Increasing participation in competitive sport	We increased participation in competitive sport by ensuring a wider range of pupils represented the school at competitions and festivals throughout the year.	We could further increase participation by targeting less active pupils and those who have not yet represented the school at competitive events.

Aims for the next academic year (2025/2026)



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- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	77% of children achieved objective 1 within swimming.	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	75% of children can use a range of strokes effectively.	
3. Perform safe self-rescue in different water-based situations	79% of children can perform safe self-rescue.	

Review of the last academic year (2024/2025)



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Aim	Why?	Key Area	Supporting evidence
Increase staff confidence in delivering specific games units within the PE curriculum. Support staff by providing ideas and resources to deliver complete lessons, including starters, skill-based activities and plenaries.	To ensure high quality progressive PE lessons are delivered consistently across the school by increasing staff confidence, subject knowledge and CPD with games units, leading to improved pupil outcomes.	1	Observations and staff audits.
Children to be provided with high quality extra-curricular activities throughout the year.	To increase children's engagement in physical activity beyond the curriculum, promote healthy lifestyles, develop confidence and teamwork and provide opportunities for all children to participate in a range of sporting experiences.	2	Attendance records of children at clubs, both staff and NUF clubs. Observations of activities provided.
Provide opportunities for children to participate in variety of events and competitions through our GSSP SLA, sporting their enjoyment and development in PE and sport.	To provide children with opportunities to compete, develop resilience, teamwork and sportsmanship, apply the skills learnt in PE lessons and inspire a lifelong enjoyment of physical activity.	5	Attendance of events and childrens comments.
Continue using our online PE scheme to plan and map the curriculum, providing staff with a broad curriculum and supporting independent planning and delivery.	To ensure a broad, progressive and consistent PE curriculum is delivered across school, while supporting staff with planning, confidence and high quality lesson delivery.	4	Curriculum map. Staff audits.
To support children's health and wellbeing through PE and sport. Gain further knowledge and understanding of how to support these areas across the wider school curriculum.	To promote children's physical, mental and emotional wellbeing through PE and sport, while developing staff knowledge and understanding of how to embed health and wellbeing across the wider curriculum.	4	Staff attending GSSP network meetings/conference for further information. Pupil voice.

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:

- 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
- 2. Increasing engagement of all pupils in regular physical activity and sporting activities*
- 3. Raising the profile of PE and sport across the school, to support whole school improvement*
- 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
- 5. Increasing participation in competitive sport*

Your objective: Increase staff confidence.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase staff confidence and subject knowledge in PE across different units within the curriculum .	Deliver NUF coaching, map units to staff development needs, and use team teaching and mentoring to develop confidence.	Staff begin to deliver higher-quality PE lessons independently, with increased confidence and improved pupil engagement and progress.	Staff questionnaires, lesson observations, curriculum map.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Staff confidence has increased following coaching and team teaching	Staff now have improved knowledge to deliver PE independently within the units they have taught alongside during NUF sessions. PE Lead and Sports Leaders continue to monitor provision.	Lesson observations and staff feedback.	£6250

Your objective: Maximise use of SLA through GSSP.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Maximise the schools SLA to improve PE provision and increase participation in sport.	Ensure all SLA support is accessed, monitor entitlement throughout the year and provide opportunities for pupils to participate in competitions and festivals.	Increased participation in sporting opportunities, improved competition experience and greater engagement in physical activity.	Events registers, participation information, photographs, pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	More pupils participated in competitions, GSSP events and festivals across the year.	Event planning , resources and information ready and available for future years. Annual competition calendar established. Continued partnership with the SLA/GSSP.	Competition and club attendance data. Information received through network meetings.	£4515

Your objective: Provide a high quality and inclusive sports day.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Provide a varied and inclusive Sports Day for all pupils, maximising the use of our SLA.	Work with GSSP to organise Sports Day, adapting activities to provide greater inclusion and participation, particularly in KS2.	All pupils actively participate and enjoy Sports Day, with increased confidence and positive attitudes towards physical activity.	Sports Day programme, photographs, pupil and parent feedback, staff evaluations.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Sports Day saw full participation and positive feedback from pupils and parents.	Resources and planning remain available for future years. Continued partnership with the SLA/GSSP.	Parent feedback. Photos – newsletter, Facebook.	Included in the SLA cost.

Your objective: Increase opportunities for intra-school competition.



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Increase opportunities for intra-school competition.	Build regular intra-school competitions into the PE curriculum and extracurricular clubs, allowing pupils to apply skills in competitive situations, particularly during NUF sessions.	More pupils experience competition, develop teamwork and resilience and demonstrate improved sporting skills.	Pupil voice, teacher observations.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Increased enthusiasm for PE and higher levels of engagement.	Staff now have improved knowledge to deliver some level of competition within observed units. Continued partnership with NUF.	Lesson observations.	Included in NUF cost.

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